

Assessment form submitted by Hilal Mazı for Süleyman Şah İmam Hatip Ortaokulu - 19.01.2023 @ 12:19:34

Infrastructure

Technical security

Question: Is the school system protected by a firewall?

> Answer: Yes.

we have securiy programme all off our class computers.

Question: Are filtering levels uniform across schools or do they depend on user profiles (teacher, pupil, admin staff, etc.) and their level of maturity/seniority?

> Answer: There is a basic level of filtering which blocks pornography, violent and illegal content.

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Question: Are existing ICT services regularly reviewed, updated and removed if no longer in use?

> **Answer:** Yes, this is part of the job description of the ICT coordinator.

Pupil and staff access to technology

Question: Are mobile phones and other digital devices allowed in school?

> Answer: Mobile phones are banned on the school site and/or in the classrooms.

we collect students' mobile phones before the lesson starts and at the end of the day we give back their phones

Question: What is the pupil/computer access in your school?

> Answer: There are specific computer labs, which can be booked by the teacher and the teachers make good usage of this option.

Data protection

Question: How are staff and pupil passwords generated for access to your school system?

Answer: New users are given a standard password and asked to generate their own password on their first access.

Question: Do you have separated learning and administration environments in your school?

> Answer: Yes, we have separated learning and administration environments.

Question: Do you consistently inform all school members about of the importance of protecting devices, especially portable ones?

> **Answer:** Yes, we provide training/manuals around issues like these.

Software licensing

Question: Has the school set a realistic budget for the software needs?

> Answer: Yes.

IT Management

Question: Once new software is installed, are teachers trained in its usage?

> Answer: Yes, when we roll-out new software, training and/or guidance is made available.

Policy

Acceptable Use Policy (AUP)

Question: Are eSafety issues referred to in other school policies (e.g. behaviour, anti-bullying, child protection)?

> Answer: Yes, eSafety is an integral part of several school policies.

Question: Does the school have a policy on the use of mobile devices / mobile phones?

> Answer: Yes.

Reporting and Incident-Handling

Question: Does your school have a strategy in place on how to deal with bullying, on- and offline?

Answer: Yes, we have a whole-school approach, addressing teachers, pupils and parents. It is also embedded into the curriculum for all ages.

we have a strategy plan in our school website

Question: Is there a procedure for dealing with material that could potentially be illegal?

> Answer: Yes.

Question: Is there a clear procedure if pupils knowingly access illegal or offensive material at school?

> Answer: Yes. This is included in written guidance for staff.

Staff policy

Question: What happens to a teacher's account onces s/he changes her/his role or leaves the school?

Answer: The administrator is informed and immediately deactivates the teacher account or adjusts rights where possible. **Question:** Do you inform teachers about the risks that come with potentially non-secured devices, such as smartphones?

> Answer: Yes, they are clearly formulated in the School Policy and discussed in regular intervals.

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Pupil practice/behaviour

Question: When discussing eSafety related aspects, do pupils have the possibility to shape (extra-curricular and curricular) school activities based on what is going on in their daily lifes?

Answer: Pupils are actively encouraged to choose topics of their interest and/or shape extra-curricular activities.

Question: Does your school have a policy that states how pupils should communicate electronically at school?

> Answer: Yes, these are defined in the AUP and taught to pupils across the curriculum.

School presence online

Question: Does your school policy contain a section on the taking and publishing of photographs of, and by, pupils, parents and staff?

> **Answer:** Yes, we have a comprehensive section on this in our School Policy.

Practice

Management of eSafety

Question: How involved are school governors/school board members in addressing eSafety issues?

> Answer: There is a named school governor/ board member who reviews eSafety matters.

Question: Does the school have a designated member of staff responsible for eSafety?

> Answer: Yes.

Question: Is there one single person responsible for ICT usage and online access in your school?

> Answer: Yes.

eSafety in the curriculum

Question: Do you include sexting and the school's approach to it in your child protection policy?

> Answer: Yes, sexting is referenced in the child protection policy and there are clear guidelines on how to deal with incidents.

Question: Are pupils taught about their responsibilities and consequences when using social media? Topics would include digital footprints and data privacy.

> **Answer:** Yes, from an early age on.

Extra curricular activities

Question: Does the school provide eSafety support for pupils outside curriculum time?

> Answer: Yes.

we have esafety boards , we played a game about esafety

Question: Do pupils do peer mentoring about eSafety?

> Answer: Yes, on a regular basis.

Sources of support Staff training

Question: Can teachers organise a training themselves if they have expert knowledge they would like to share with their colleagues?

> **Answer:** Yes, our school encourages knowledge exchange between staff members. There is also an online community which staff members use.

Question: Are teachers aware about the technology that pupils spend their freetime with?

> **Answer:** Yes, this is part of the training and/or information package provided to teachers.

Question: Do all staff receive regular training on eSafety issues?

> Answer: Yes, all staff receive regular training on eSafety.

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